

IEP Data Collection Directions

- Data must be collected on each goal at least every 2 weeks
- Mark date and progress on blank square pages
- At the end of 9 weeks, summarize progress by noting the progress on the page with the goals

Definition of Progress:

- NP- Not progressing towards goal, means that the student has not mastered the goal and is not close to reaching the complete goal listed
- SP- Some progress towards goal, means that the student is on the way to reaching the goal but is inconsistently performing the goal
- PM- Progress on goal met, means that the goal has been consistently met on several occasions
- AM- Achieved and maintained progress, means the student has a solid grasp on the goal and has maintained the skill over a period of time

IEP Goals

J

#	Goal	Quarterly Progress
1	Given opportunities, J will attend to literacy based tasks in order to identify letters and corresponding letter sounds, with minimal cueing in 4 out of 5 opportunities.	
2	Given a familiar story read aloud, J will answer simple “wh” questions about the story relating to the characters and events using a total communication approach, with minimal cueing in 4 of 5 opportunities.	
3	When shown numbers 1-10, J will identify the number and write it by copying from a model in 4 out of 5 trials.	
4	When given a set of objects, J will count the objects (up to 30) and tell the total amount without recounting in 4 out of 5 trials.	
5	Given teacher assigned activity, J will follow teacher directions to complete tasks preferred and nonpreferred with corrective feedback reminder, in 4 out of 5 trials.	
6	Given language tasks, J will define vocabulary using 2-3 attributes and discuss similarities between vocabulary words with 80% accuracy.	
7	Given language tasks, J will identify and use grammatical structures (negation, regular past tense verbs, possessive nouns, adverbs, adjectives) with 80% accuracy.	
8	Given language tasks, J will recall sentences of increasing length and complexity, and follow 2 step directions containing linguistic concepts with 80% accuracy.	
9	Given language tasks, J will increase her phonological awareness with 80% accuracy.	
10	Within classroom and throughout the school building, J will refrain from blurting out, raise her hand or signal the teacher in an appropriate manner to report something that has happened and will wait until the teacher addresses her to tell the information in 4 out of 5 opportunities.	
11	Given minimal verbal cueing, J will write name without visual model demonstrating appropriate baseline orientation and legible formation in 3 out of 4 trials.	
12	Given verbal cueing, J will cut simple shapes within 1/8“ of boundary in 3 out of 4 trials.	
13	Given alphabet letters that she is able to identify, J will copy them legibly in 3 out of 4 trials.	

NP- Not progressing towards goal

SP- Some progress towards goal

PM- Progress on goal met

AM- Achieved and maintained progress

