

Strengths and Difficulties Questionnaire (SDQ)

Child Assessment Tool

1. Obtain a free download of the SDQ from:

English Versions: [http://www.sdqinfo.org/py/sdqinfo/b3.py?language=Englishqz\(USA\)](http://www.sdqinfo.org/py/sdqinfo/b3.py?language=Englishqz(USA))

Spanish Versions: <http://www.sdqinfo.org/py/sdqinfo/b3.py?language=Spanish>

Website View Below:

Single-sided version without impact supplement

- One-sided SDQ for teachers and parents of 4-10 year olds
- One-sided SDQ for teachers and parents of 11-17 year olds
- One-sided SDQ for parents or educators of 2-4 year olds
- One-sided self-rated SDQ for 11-17 year olds

PRE

Double-sided version with impact supplement

- P4-10 - SDQ and impact supplement for the parents of 4-10 year olds
- P11-17 - SDQ and impact supplement for the parents of 11-17 year olds
- P2-4 - SDQ and impact supplement for the parents of 2-4 year olds
- T4-10 - SDQ and impact supplement for the teachers of 4-10 year olds
- T11-17 - SDQ and impact supplement for the teachers of 11-17 year olds
- T2-4 - SDQ and impact supplement for the educators of 2-4 year olds
- S11-17 - SDQ and impact supplement for self-completion by 11-17 year olds

POST

Follow-up version (the default is to ask about 'clinic visits': email youthinmind@gmail.com for versions asking about other interventions)

- P4-10 FOLLOW-UP - SDQ, follow-up questions and impact supplement for the parents of 4-10 year olds
- P11-17 FOLLOW-UP - SDQ, follow-up questions and impact supplement for the parents of 11-17 year olds
- P2-4 FOLLOW-UP - SDQ, follow-up questions and impact supplement for the parents of 2-4 year olds
- T4-10 FOLLOW-UP - SDQ, follow-up questions and impact supplement for the teachers of 4-10 year olds
- T11-17 FOLLOW-UP - SDQ, follow-up questions and impact supplement for the teachers of 11-17 year olds
- T2-4 FOLLOW-UP - SDQ, follow-up questions and impact supplement for the educators of 2-4 year olds
- S11-17 FOLLOW-UP - SDQ, follow-up questions and impact supplement for self-completion by 11-17 year olds

2. Score using on-line application and submit scoring key:

<http://www.sdqinfo.org/py/sdqinfo/c0.py>

Website View Below:

youthinmind

What is it?

Questionnaires etc.
View & Download

Scoring the SDQ

Uses

SDQ vs other Q's

Articles

Norms

Scoring the SDQ

- The fast SDQ scoring site for online scoring and report generation.
- Instructions in English for **scoring informant-rated** SDQs by hand. Instructions in many other languages are also available, accessed through the page for that [language](#).
- Instructions in English for **scoring self-rated** SDQs by hand. Instructions in many other languages are also available, accessed through the page for that [language](#).

Circle: PRE
POST

Strengths and Difficulties Questionnaire (SDQ)

SCORING KEY
For provider use only.

Provider Name and Agency: _____

Triple P Level & Type: _____

Caregiver Name or Client ID: _____

Today's Date: _____

Please submit the scoring key as part of the level 4 or 5 evaluation packet to Triple P Cabarrus.

Instructions:

- Score each subscale and total difficulties using the on-line scoring application and submit a printed copy of the summary report or enter the scores manually using the table below.
- The scoring application and ranges for interpretation of scores from the SDQ completed by the **parent** are available from: <http://www.sdqinfo.org/py/sdqinfo/c0.py>.

Parent completed SDQ Scores			Original three-band solution cut-points 4-17 year olds		
SCALE	SCORE ↓		Normal Range	Borderline Range	Abnormal Range
Total Difficulties:	_____		0 – 13	14 - 16	17 - 40
Emotional Symptoms:	_____		0 - 3	4	5 - 10
Conduct Problems:	_____		0 - 2	3	4 - 10
Hyperactivity:	_____		0 - 5	6	7 - 10
Peer Problems:	_____		0 - 2	3	4 - 10
Prosocial Behavior:	_____		6 - 10	5	0 – 4
Impact:	_____		0	1	2-10